



## St. JAMES' Church of England Primary Academy

### RE OVERVIEW

This follows the SIAMS Syllabus with partnership to the Rochester Diocese and NATRE

	Autumn - Term 1	Autumn - Term 2	Spring - Term 3	Spring - Term 4	Summer - Term 5	Summer - Term 6
<b>Reception</b>	<b>Unit 1</b> Why is the word God so important to Christians? (Creation)	<b>Unit 2</b> Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	<b>Unit 3</b> Being special: where do we belong? (Thematic)	<b>Unit 4</b> Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	<b>Unit 5</b> Which places are special and why? (Thematic)	<b>Unit 6</b> Which stories are special and why? (Thematic)
<b>Year 1</b>	<b>Unit 7</b> Who do Christians say made the world? (Creation))	<b>Unit 8</b> Why does Christmas matter to Christians? (Incarnation)	<b>Unit 9</b> Who is Jewish and how do they live? (Judaism)	<b>Unit 10</b> What do Christians believe God is like? (God)	<b>Unit 11</b> What does it mean to belong to a faith community? (Thematic)	<b>Unit 12</b> How should we care for the world and for others, and why does it matter? (Thematic)
<b>Year 2</b>	<b>Unit 13</b> What is the good news Christians believe Jesus brings? (Gospel)	<b>Unit 14</b> What is the good news Christians believe Jesus brings? (Gospel)	<b>Unit 15</b> Who is a Muslim and how do they live? (Part 1) (Islam)	<b>Unit 16</b> Why does Easter matter to Christians? (Salvation)	<b>Unit 17</b> Who is a Muslim and how do they live? (Part 2) (Islam)	<b>Unit 18</b> What makes some places special to believers? (Thematic)
<b>Year 3</b>	<b>Unit 19</b> What is it like for someone to follow God? (People of God)	<b>Unit 20</b> What is the Trinity and why is it important for Christians? (Incarnation/God)	<b>Unit 21</b> How do festivals and worship show what matters to a Muslim? (Islam)	<b>Unit 22</b> How do festivals and family life show what matters to Jewish people? (Judaism)	<b>Unit 23</b> What do Christians learn from the creation story? (Creation/Fall)	<b>Unit 24</b> How and why do people try to make the world a better place? (Thematic)
<b>Year 4</b>	<b>Unit 25</b> What kind of world did Jesus want? (Gospel)	<b>Unit 26</b> For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	<b>Unit 27</b> What do Hindus believe God is like? (Hindus))	<b>Unit 28</b> Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	<b>Unit 29</b> What does it mean to be a Hindu in Britain today? (Hindus)	<b>Unit 30</b> How and why do people mark the significant events of life? (Thematic)
<b>Year 5</b>	<b>Unit 31</b> What does it mean if Christians believe God is Holy and loving? (God)	<b>Unit 32</b> What does it mean to be a Muslim in Britain today? (Islam)	<b>Unit 33</b> Why is the Torah so important to Jewish people? (Judaism)	<b>Unit 34</b> Creation and science, conflicting or complimentary?	<b>Unit 35</b> How can following God bring freedom and justice? (People of God)	<b>Unit 36</b> What matters most to Humanists and Christians? (Thematic)

				(Creation/Fall)		
<b>Year 6</b>	<p><b>Unit 37</b> Christians and how to live: what would Jesus do? (Gospel)</p>	<p><b>Unit 38</b> Why do Christians believe that Jesus was the Messiah? (Incarnation)</p>	<p><b>Unit 39</b> Why do Hindus want to be good? (Hindus)</p>	<p><b>Unit 40</b> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)</p>	<p><b>Unit 41</b> For Christians, what kind of king is Jesus? (Kingdom of God)</p>	<p><b>Unit 42</b> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)</p>