

History

At St James' Church of England Primary Academy, we strive to prepare all our children to successfully aspire to a wealth of opportunities with curiosity and resilience embedded in all they do.

Intent

At St. James' Primary Academy we aim to encourage our 'History Detectives' to develop a curiosity, appreciation and understanding of the past. They will strive to understand the links between what happened in the past and their own lives. They will have opportunities to use and evaluate a range of primary and secondary sources. Our Detectives will be able to explain clearly how these sources give us an insight into how people around the world used to live and how these interpretations may differ. Pupils will be taught to make links, with the aim of sparking curiosity and interest in the world around us by learning about important key figures and events. We encourage independent thinkers, who ask perceptive questions about what they see, hear and discover. We seek to help them develop their identity and promote spiritual, moral, social and cultural understanding in order to become Global Citizens. We cover all the skills, knowledge and understanding as set out in the National Curriculum. These will enable them to gain a coherent knowledge and understanding of Britain's past and the wider world. History is delivered through subject specific teaching and cross-curricular links strengthen connections and understanding.

Implementation

All teachers hold aspiration, opportunity, curiosity and resilience at the heart of their planning. History is taught through our Topics (alongside Geography). Topics are chosen to ensure there is a balance of History and Geography within the curriculum in each Key Stage. Each term, 'I know therefore I can' grids are created for each topic. These grids will ensure progression of skills, as well as providing a range of engaging tasks and encouraging curiosity to develop knowledge. We aim to embed 'sticky' knowledge e.g. key facts and information that the children need to know, in a variety of ways (including low stakes testing) and through using a range of key skills. Children are encouraged to make cross-curricular links with art, English, maths and ICT. Learning walls are consistently used to support and scaffold children's learning; this includes vocabulary word banks. History assessment is continuous, and informs teachers planning and questioning. Assessment grids are completed at the end of each term to reflect the history skills covered and progress made. Teachers' actively consider visits and/or visitors which may support children's learning in the wider world.

Impact

At the end of each term, teachers will assess individual's progress against the key skills. Ongoing assessment will support teachers to identify gaps in knowledge and understanding.

By the end of Year 6 we expect children to be able to:

- Make comparisons between different periods of history
- Compare and contrast events and look directly at the consequences
- Use evidence including primary and secondary sources to build a picture of World history

Pupils should be able to talk confidently and demonstrate what they have learnt in History using subject specific vocabulary. Pupils' work demonstrates that history is taught at an age appropriate standard across the school and that teachers have high expectations of the pupils, with challenging tasks where appropriate. Work should be of a good quality and demonstrate the knowledge, skills and vocabulary that pupils are acquiring.