

St. James' Church of England Primary Academy

History & Geography Curriculum Overview – KS1

Autumn 1 & 2	Autumn 3 & 4	Autumn 5 & 6
Whizz, Pop, Bang! Medicine Doctors and Inventors	Wonders of the Night! Rockets & Journey to the Moon Buzz Aldrin	Deep Down Under! Explorers and Discoverers
Skills and Knowledge (NC) History	Skills and Knowledge (NC) History	Skills and Knowledge (NC) Geography
Compare and contrast pictures / photographs of people / events in the past Discuss and understand reliability of photographs/ stories/ recounts Make basic observations about the past to answer a range of questions	Sequence photographs / pictures from different periods of their life Recall and describe memories of key events from their lives	Ask and answer simple geographical questions Make appropriate observations about why things happen Make a map of a real or imaginary place
Skills and Knowledge (NC) History	Skills and Knowledge (NC) Geography	Skills and Knowledge (NC) Geography
Sequence Artefacts Discuss and understand cause and effect Observe & handle a range of sources Use sources to answer a range of questions Identify differences between life at different times Compare and contrast 2 versions of an event	Investigate their surroundings Make simple comparisons between features of different places Use a range of sources to find information Make a map of a real or imaginary place Understand and use a key Use an atlas to find places	Follow directions Follow a route on a map Add detail to a sketch map (using aerial photos) Use symbols to make a key Create a plan view

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History & Geography Curriculum Overview – LKS2

Autumn 1 & 2	Autumn 3 & 4	Autumn 5 & 6
<p align="center">Local Area Study Grain Map Work</p>	<p align="center">Ancient Greece Influential Greeks</p>	<p align="center">Egyptians Pharaohs & Mummies Pyramids</p>
<p align="center">Skills and Knowledge (NC) History</p>	<p align="center">Skills and Knowledge (NC) History</p>	<p align="center">Skills and Knowledge (NC) History</p>
<p>Place events from a period of history on a timeline Use relevant dates and times and appropriate vocabulary for the passing of time (BC / AD) Sequence events or artefacts Use evidence to build a picture of the past Ask and answer a range of questions Study a specific aspect of time past e.g. farming</p>	<p>Find out about everyday life in a time studied Compare and contrast with our lives Identify cause and effect of people's actions – democracy and inventions Ask and answer a range of questions and give appropriate reasons using evidence Select and record relevant information</p>	<p>Use evidence to reconstruct life in time period studied Identify key features and events Distinguish between different sources and their reliability and usefulness Use a range of sources and make observations about smaller details Compare and contrast different sources about the same event</p>
<p align="center">Skills and Knowledge (NC) Geography</p>	<p align="center">Skills and Knowledge (NC) Geography</p>	<p align="center">Skills and Knowledge (NC) Geography</p>
<p>Use co-ordinates and (up to) 8 compass points to locate places on a map and follow directions Make a map of a route, placing key features correctly Make a simple scale drawing Recognise OS features Understand how to use a key Draw a sketch map Identify features on maps of a variety of scales</p>	<p>Compare and contrast places in the World Locate places on a map of the World Begin to use 8 compass points to confidently locate places on a map Use an Atlas Analyse evidence (aerial photos, maps etc.) to draw conclusions about changes in a location Identify why Greece is a significant place</p>	<p>Identify significant places and features on a map (e.g. pyramids and River Nile) Understand the key features of the River Nile Compare and contrast places in the World Locate places on a map of the World Begin to use 8 compass points to confidently locate places on a map of Europe Analyse evidence (aerial photos, maps etc.) to draw conclusions about changes in a location</p>

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History & Geography Curriculum Overview – UKS2

Autumn 1 & 2	Autumn 3 & 4	Autumn 5 & 6
Shang Dynasty Monarchy & Hierarchy Oracle Bones	America Road Trip USA Titanic	World War 1 & 2 Allies and Axis The Trenches
Skills and Knowledge (NC) History	Skills and Knowledge (NC) History	Skills and Knowledge (NC) History
Place events from a period of history on a timeline Use relevant dates and times and appropriate vocabulary for the passing of time (BC / AD) Sequence up to 10 events on a timeline Examine cause and effect of key events in period Find out about the beliefs and behaviours of people from this period and compare and contrast, considering different opinions Know key events and characters associated with this period	Make comparisons with other periods of time studied Write contrasting explanations of events which have happened taking into consideration core source material and use evidence to support arguments Compare fact and opinion and offer explanations for differences Recognise primary and secondary sources Use a range of sources to find the answers to their own questions	Link together relevant sources, check accuracy of different sources, and consider fact and opinion Compare time in early and late life studied e.g. compare beginning and end of wat from British and German perspectives Compare as aspect of this life with a period already studied Compare and contrast beliefs and behaviours with a period already studied Suggest ways to find the answers to questions Bring together information from a number of sources in a clear answer
Skills and Knowledge (NC) Geography	Skills and Knowledge (NC) Geography	Skills and Knowledge (NC) Geography
Suggest questions for investigation about land change e.g. Normandy Compare and contrast localities using large scale maps Use primary and secondary sources Find recognisable places on maps Identify significant place (Hastings, Battle) Measure straight line distances using a scale Draw maps using scale	Analyse evidence and draw conclusions about land use Draw a sketch map using a key Choose the most appropriate map to answer questions Use an atlas to identify other features of a place Locate places on a World map	Use 8 compass points and 4 figure co-ordinates to confidently locate features on a map Draw thematic maps based on data gathered Compare maps and aerial photos Understand and use OS symbols Draw a plan view map Follow a short route on an OS map

