



## St. James' Church of England Primary Academy

### GPAS EXPECTATIONS

Below is a list of the expectations that we feel are important for each year group. Each year should build on the foundations of the year before.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Punctuation</b>	Begin to use full stops and capital letters.	Begin to use capital letters for names. Use full stops and capital letters with accuracy. Introduce question marks and exclamation marks.	Begin to use commas. Introduce apostrophes for possession.	Begin to use apostrophes for omission. Introduce inverted commas.	Begin to use fronted adverbials. Introduce apostrophes for plural possession.	Begin to use clauses using subordinating and co-ordinating conjunctions. Introduce parenthesis	Begin to use active and passive voice. Introduce semi-colons and colons.
<b>Grammar</b>	Write in simple sentences that they and others can read.	Write clear, simple sentences Join sentences using and, so and but.	Write statement, exclamation and question sentences. Use present tense. Use conjunctions when, if, that, because.	Write in first and third person. Use the perfect form of verbs. Understand and use adjectives, adverbs and prepositions.	Use a range of sentence openers, including fronted adverbials. Understand and use adjectival phrases.	Use pronouns when writing. Use modal verbs that show a degree of possibility.	Write complex sentences, which have a main and subordinate clause and use a range of conjunctions.
<b>Speaking</b>	Children will remember to say please, thank you and good morning (or hello).	Children will ask to go to the toilet. They will say excuse me if they are waiting to speak to an adult.	Children will be encouraged to use growth mind-set to say I can't do this at the moment but I will be able to. They will be encouraged to use Me and I correctly.	Children will use did and done and go and went correctly. This will be modelled and corrected in work.	Children will use is and are and could have / should have correctly.	Children will use a and an and was and were correctly.	Children will know and use the correct their, there, they're, your, you're, it's and its, know the rules and explain their choices.
<b>Listening</b>	Children will sit on the carpet and listen to a story and join in where appropriate e.g. repetition	Children will talk about a story that they have listened to. They may summarise the story or talk about their feelings.	Children will listen to a range of texts and ask and answer pertinent questions. They will begin to make simple predictions about feelings etc.	In conversation, children will listen carefully and respond appropriately. Children will be able to say how a character is feeling and why they think this.	In conversation, children will listen carefully and then share their thoughts, views and opinions. They will be able to make predictions based on prior learning.	Children will understand that it is okay to have different opinions. They will use spoken language appropriate to the audience. They will be able to support predictions with evidence.	Children will be able to work collaboratively. They will be able to formulate ideas and opinions into a spoken argument and listen to both sides.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Handwriting</b>	Children will be learning how to hold a pen and use a range of resources to be able to form letters.	Children will find the correct pencil grip for them. They will be able to write their full name and use finger spaces. They will use familiar words to build sentences.	Children will be introduced to cursive handwriting. They will be able to write high frequency words in cursive style. They will correctly orientate letters.	Children will write the date and LI and underline them for every lesson. They will make sure that their lower and upper case letters are the correct size.	They will be proud to use SJPA handwriting and write legibly.	They will be proud to use SJPA handwriting and write legibly and fluently.	They will be proud to use SJPA handwriting and write legibly, fluently and for extended periods of time.
<b>Spelling</b>	They will recognise and sound out and spell their names They will start to learn and use the set one and two sounds.	Children will read, write and use the common exception words appropriate for their age group. Children to read, write and use first 200 high frequency words. Children will read, write and know and use statutory spellings appropriate for their age group. Children to know and use topic vocabulary with accuracy.					