



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u> PE Hub scheme of work to be purchased and implemented for whole of academic year 2023/24. Lunch-time offer to provide opportunities to further develop skills and improve confidence and fitness. CPD opportunities to be provided based on staff audit requirements – target areas of the curriculum that staff share are their least confident/knowledgeable area of the curriculum.</p>	<p>PE Hub has ensured the curriculum offer is broad, that knowledge &amp; skill development has been strong across all classes. Coaches/HUB CPD videos improved teacher knowledge and skills across all areas of the curriculum but especially in Gymnastics &amp; OAA. CPD opportunities improved teacher knowledge, skills and confidence in target areas of the curriculum. Lunch-time clubs have improved confidence, skills and fitness for targeted groups and the school as a whole.</p>	<p>Monitoring of lessons by PE lead &amp; Sports Coaches as well as the staff &amp; pupil voices obtained, proved increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>
<p><u>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</u> To ensure that our children are aware of the impact that regular physical activity has on their bodies and well-being and to foster an enjoyment of physical activity.</p>	<p>Pupils are observed to enjoy their PE lessons – this has improved over time. 15 sports clubs were offered to pupils over the course of the year – approx. 200 places offered through these clubs.</p>	<p>Monitoring of lessons by PE lead &amp; Sports Coaches showed that engagement has improved this year compared to 2022/23 Pupil voice gained through surveys has showed that they are enjoying PE &amp; Sport more than</p>

<p>To ensure that all pupils in KS1 &amp; KS2 have two separate PE sessions per week.</p> <p>To promote the fitness and skills development in PE &amp; Sport of our pupils through their play and lunchtimes experiences.</p> <p>To increase opportunities to take part activities in order to promote pupil engagement across the school.</p> <p><u>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</u></p> <p>To ensure that the PE offer is strong across the school for all pupils in order to raise the development of skills, promotion of engagement and improvement in fitness and well-being.</p> <p>To develop lunchtime and playtime provision around activity</p> <p>To ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in activity within and outside of school.</p> <p>To raise the profile of PESSPA through forums other than assembly with our Notice Boards.</p> <p>To further develop the whole School Evidence Book for PE &amp; Sport</p>	<p>Targeted clubs were impactful on improving skills, fitness and confidence of the focus pupils.</p> <p>Pupils are now regularly sharing achievements in their clubs that they are part of outside of school.</p> <p>Daily mile participation across the school.</p> <p>Partnership between school staff and Sports coaches is strong.</p> <p>Playleaders drive activity at lunch-time and engagement by pupils is strong.</p> <p>Local community club and team offers continue to be shared with pupils and their families – uptake is improving over time.</p> <p>Sports coaches and teachers worked together to deliver the curriculum offer following curriculum plan as set by PE Hub. Relationships between these coaches and our teaching staff were strong and ensured effective delivery.</p> <p>Specialist coaches supported the delivery of Gymnastics &amp; OAA with teachers as staff audit suggested these were areas of curriculum with lowest teacher expertise and confidence. Teacher skills, knowledge and confidence improved in these areas over the term of support and prepared them well for delivery in 2024/25.</p> <p>Assessment data showed improvements in skills developed through the year by pupils but also an improvement on the previous year.</p> <p>PE noticeboard celebrated pupil achievements in lessons.</p> <p>Evidence book showed curriculum offer but also other opportunities that pupils had in PE &amp; Sport throughout the year.</p>	<p>previously.</p> <p>Club offer was strong</p> <p>Targeted clubs were impactful</p> <p>PE Hub fully implemented for a full year by all staff for whole of 2023/24</p> <p>Lunch-time offer improved but needs to be further develop to maximise activity for all pupils.</p> <p>Noticeboards &amp; assemblies did raise profile but need further development.</p>
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<p><u>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</u></p> <p>To develop a rich and varied program of sport.          To partake in additional sports curricular activities and sporting experiences to ensure that a variety of sports are experienced and promoted.          To ensure there is a range of extra-curricular sport including clubs, competitions and experiences on offer for all pupils during the academic year.</p>	<p>PE Hub offered a broad curriculum and was fully implemented for a full year (2023/24)          Medway Plus was an effective partnership and supported our school in providing pupils with a variety of sports opportunities eg. Kayaking          Vulnerable groups have been well supported in PE this year through a variety of additional opportunities.          Swimming was offered to two year groups and swimming data improved over time (30% of Yr6 pupils could swim 25m at start of support and by end of timetabled opportunity 60% of pupils could).</p>	<p>Purchase subscription for the re-newel of PE Hub for 2024/25 but look at curriculum offer and make adaptation based on this year's reflections.</p>
<p><u>Key Indicator 5: Increased participation in competitive sport.</u></p> <p>To enter a wide variety of competitions.          To explore opportunities to work with other local schools and compete in inter-school competitions.          To build our intra house competitions at key points throughout the year.</p>	<p>Five Mini-Youth Games were attended by our pupils ranging from Yr4-6. In total 30 different pupils were involved.          Sports Day was further developed and feedback from all partners was strong. Active participation increased on last year.</p>	<p>MYG provided successful competition opportunities but inter and intra needs further development.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Re-new the PE Hub subscription to continue to support individual teacher’s subject expertise especially new teachers to our school.</p> <p>New staff audit for September 2024 – re-plan staff CPD - target coaches’ support to individual staff members or particular areas of the curriculum.</p> <p>Continue to use Sports Coaches to support teacher knowledge, skills and confidence in all areas of the curriculum particularly in response to staff audit.</p>	<p>All staff but especially teachers – improved confidence, expertise and enjoyment.</p> <p>Pupils as they will experience effective lessons which in turn will improve their engagement as well as their knowledge and skills.</p>	<p><u>Key indicator 1:</u> <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p>	<p>Teachers continue to feel more confident to deliver effective PE supporting.</p> <p>Continued improvements in knowledge and skills of teachers.</p> <p>The new curriculum will also have a range of new sports and ensure that there is clear progression across the school from Early Years to Year 6.</p>	<p>£575 – PE Hub</p> <p>£300 – CPD</p> <p>£12000 - Sports Caches</p>
<p>Train up Yr5 pupils as Playleaders early in the academic year.</p> <p>Create a timetable to further improve active lunch-times which will include lunch-time adults supporting a focus activity on the playground.</p> <p>Activity offer to coincide with intra-schools competition timetable.</p> <p>Further develop daily mile work.</p> <p>Continue to improve our sports clubs offer to all pupils throughout the</p>	<p>Lunch-time staff as pupils will be happy as their lunch-time offer is stronger.</p> <p>Pupils as their skills, enjoyment and fitness levels will improve.</p>	<p><u>Key indicator 2:</u> <u>Increase engagement of all pupils in regular physical activity and sport.</u></p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport activities.</p> <p>Improved interest and engagement in Sport.</p> <p>Improved fitness and skill levels across the school.</p>	<p>£500 – Playleader training</p> <p>£100 – lunch-time resources</p> <p>£1800 – PE equipment</p>

<p>academic year.</p> <p>Ensure that PE equipment suitably supports our curriculum offer.</p> <p>Continue to evidence lessons and extra-curricular activities in the evidence book. Also develop the video evidence base of curriculum.</p> <p>Ensure bikeability is organised for Yr6 pupils this academic year.</p> <p>Promote achievements out of school further with the PE achievements noticeboard.</p> <p>Continue to ensure that our Sport Clubs offer is as strong as possible.</p> <p>Continue to signpost children and their families to extracurricular sports opportunities.</p> <p>Continue to develop the curriculum offer through the PE Hub scheme.</p> <p>Continue to work with Medway Plus to provide further enrichment activities for</p>	<p>Pupils – their enjoyment, engagement and participation all improves over time.</p> <p>Staff – time given to the club offer.</p> <p>Families – supporting their children with extra-curricular clubs and other sports opportunities outside of school.</p> <p>Pupils – their knowledge, skills, fitness, enjoyment, engagement and participation all improves over time.</p>	<p><u>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</u></p> <p><u>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities</u></p>	<p>Possible increased engagement in Sport outside of school.</p> <p>Pupils share that they enjoy their lunch-times.</p> <p>Pupils will enjoy their PE lessons and this will be evidenced through pupil surveys and lesson monitoring.</p> <p>Pupils skills and knowledge improves over time – assessment will show us this.</p> <p>Pupils engagement in Sport improves over time including club engagement in and out of school.</p> <p>The new curriculum will also have a range of new sports and ensure that there is clear progression across the school from Early Years to</p>	<p><i>£20 – Evidence book</i></p> <p><i>£100 – Club offer</i></p> <p><i>£1000 – transport costs</i></p>
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<p>all. Try to gain some sponsorship for minibus transport.</p> <p>Further develop intra-schools' competitions during this year.</p> <p>Timetable events at the start of the academic year and build in lunch-time opportunities to practice the skills.</p> <p>Sign-up to MYG events at the start of the year.</p> <p>Further explore inter-schools competition opportunities with local schools.</p>	<p>Medway Plus – supporting our school with projects and extra-curricular activities</p> <p>Pupils – commitment to clubs and competitions.</p> <p>Teaching staff – supporting pupils in practice for competitions and events but also taking them to these.</p> <p>Parents &amp; carers – potentially supporting transport to and from events.</p>	<p><u>offered to all pupils.</u></p> <p><u>Key Indicator 5: Increased participation in competitive sport.</u></p>	<p>Year 6.</p> <p>Pupils will have an increased interest in Sport generally but also the competitive side of sport.</p> <p>Pupils will grow in confidence, skills and interest as a result of competition opportunities.</p>	<p><i>£700 – enrichment opportunities including competition days</i></p> <p><i>£350 – Competition fees</i></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>To be completed in July 2025.</i>		

Signed off by:

Head Teacher:	<i>Fay Cordingley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Denise West</i>
Governor:	<i>Cook</i> KERUG COOK
Date:	<i>6/11/24</i>