



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>All teaching staff to gain confidence in the implementation of the PE curriculum as a result of team teaching with our Sports Coach. Staff audit to be completed in September and subsequent CPD planned in as a result of feedback from this skills audit. CPD to be led by PE lead or other staff who have attended CPD sessions outside of school. External partners to provide whole school CPD dependent on feedback from staff audit.</p>	<p>CPD opportunities has led to improved outcomes for all and teachers are now more confident and equipped to deliver the outdoor element of PE and the dance curriculum and this has been evidenced through monitoring by the PE lead including pupil voice. Staff Audit completed, evidence gained of impact of CPD and PE activities and opportunities throughout the year. Pupil surveys completed – evidence gained of impact of improved knowledge, skills and engagement. Swimming course completed by PE lead and this teacher then taught school swimming.</p>	<p>Gymnastics support for all classes by an external specialist in T1 (2023/24) to support this area of the curriculum based on staff survey conclusions. Orienteering CPD planned for Term 4, to be led by an external specialist. Further swimming course booked for one adult for early in 2023/24.</p>
<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p> <p>Ensure that our children are aware of the impact that regular physical activity has on their bodies and well-being and to foster an enjoyment of physical activity. Ensure that all pupils in KS1 & KS2 have two separate PE sessions per week. Promote the fitness and skills development in PE & Sport of our pupils through their play and lunchtimes experiences. Use the Minibus is to transport children to competitions and activities in order to promote pupil engagement across the school.</p>	<p>All staff supported children to understand the benefits throughout PE lessons, extra-curricular activities and clubs, play times and PSHE - evidence through pupil surveys indicated increased enjoyment of activity and an improved understanding on its impact physically and mentally. Local community sports clubs and groups in the local area were shared regularly and children shared their involvement in some of these clubs in celebration assemblies. There has been 15 lunch time and after school clubs which allowed over 200 places for participation. Two separate mindfulness clubs began - improved understanding on well-being was measured from starting point to end point.</p>	<p>Term 1 - CPD for teachers with a sports coach to lead Gymnastics. Teachers to work alongside her to build their own confidence as this was identified as an area of need for all teachers for 2023/24. PE coach to continue to work alongside staff to support staff to deliver the new curriculum to be purchased for 2023/24. Return to a core group of play leaders who, after their training, will support playground games and activities at lunch times.</p>

<p><u>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</u></p> <p>Develop lunchtime and playtime provision. Celebration Assembly will have a PE focus every week to ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in activity within and outside of school. Raise the profile of PESSPA through forums other than assembly with our Notice Boards. There will be one for Sport – this will also raise the profile to visitors and parents. Development of a Whole School Evidence Book</p>	<p>A term’s worth of dance was carried out for all year groups. This was led by an external provider – pupil feedback and engagement was very positive. A term’s worth of Yoga was carried out for all year groups – 6 sessions per class. This was led by a qualified Yoga teacher. Playleaders, teachers and pupils helped to further develop the play experience with new ideas and requests for further resources to facilitate activity across the age groups. Spare kits including swimming kits, goggles and towels were purchased so that all children can participate.</p> <p>Class teachers worked with Specialist PE teacher on the delivery of quality first PE teaching and on the assessments of their units of work in order to use data to inform planning and to identify any areas for development. Teachers, with the support of sports coach, provided expertise in sports for the ‘competition crew’ and developed their skills in the after-school club. Sports Coach/teacher worked with targeted group of children (within the class setting) each week to improve co-ordination and motor skills as well as building sporting confidence and success. Achievements were celebrated in assembly, competition results and personal sporting achievements outside of school. Notice boards informed all of the competitions, core PE and any Intra house events. They also include signposted information for outside agency clubs. Evidence book started, highlighting activities, extra curriculum activities, competitions, pupil voice and sports day etc.</p>	<p>Pupils to be trained up in Table Tennis (T1 lessons except YrR & Yr1) to improve skills in order to play at lunch times. Return to a core group to being trained up as Playleaders and a timetable organised for the leadership of lunch-time activities. There is a possibility of Yr5 leading Play leadership at lunchtimes for 2023/24. More regular updates/photos of PE lessons and extra-curricular activities throughout year on the PE noticeboard. PE evidence book to continue and to include capturing video/photo evidence of lessons especially final outcomes.</p>
<p><u>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</u></p> <p>Develop a rich and varied program of sport. Partake in additional sports curricular activities and sporting experiences to ensure that a variety of sports are experienced and promoted. Ensure there is a range of extra-curricular sport including clubs, competitions and experiences on offer for all pupils during the academic year. Range of equipment will be purchased both for PE lessons but also for play and lunch time provision.</p>	<p>Outside agencies worked alongside us such as a Dance teacher, Karate instructor as well as our Sports Coach. Visited Chatham Maritime Dock for Kayaking and Sailing lessons - one group (24 children) – 8yrs old upwards were involved in watersports which included kayaking and paddle boarding – this was a target group of PP and children and those who needed a boost to build confidence and skills acquisition in PE. MYG participation – 5 competitions over the year. Swimming lessons were completed for target year groups. Fitness day was led by external provider, each class had one session each; pupil and staff feedback excellent. Lots of equipment purchased both to support PE lessons but also to support</p>	<p>Explore additional extra-curricular activities/opportunities to increase breadth of opportunities for our children in 2023/24.</p>

<p>Key Indicator 5: Increased participation in competitive sport. Enter a wide variety of competitions. Explore opportunities to work with other local schools and compete in inter-school competitions. Build our intra house competitions at key points throughout the year.</p>	<p>provision at lunch - times and in extra - curricular clubs. Gifted and able PE group took part in an enrichment session led by an external provider. Balance Bikes - 6-week block was led by an external provider, this was for a core group of 10 pupils from KS1 (children whose core skills needed further development) and 6 sessions for all YrR pupils.</p> <p>Continued to participate in MYGs – 5 events. Further developed Sports Day – feedback from pupils, parents and staff indicated enjoyment but also increased participation time on previous year. Fitness day further promoted competition as scores recorded and celebrated as a whole school.</p>	<p>Need to further explore inter-school sports opportunities with local schools. We have booked in for 5 Mini-Youth Games events for 2023/24 Explore further opportunities for intra school activities within the academic year – possibility of a winter sports day.</p>
---	---	---

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> All teaching staff to gain confidence in the implementation of the PE curriculum as a result of team teaching with our Sports Coaches and the implementation of our new PE Scheme of Work. To complete the staff audit in September and subsequent CPD to be planned in as a result of feedback from this skills audit. 	<ul style="list-style-type: none"> Teachers and teaching assistants Pupils Coaches PE lead 	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> Clear progression of knowledge and skills development in PE is evident. Consistent quality of content across the school in PE lessons evident. Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Targeted CPD up-levelled teachers' knowledge and skills and improved their confidence - teaching therefore improved in these areas. Qualified swimming coaches on staff team increased, improving overall provision of swimming for school. Improvement year on year will be identified in future. 	<p>PE scheme: £525</p> <p>Coaches:</p> <p>Gymnastics: £1000</p> <p>OAA: £1150</p> <p>Sports: £9000 (total for the year)</p> <p>Swimming course: £410</p>
<ul style="list-style-type: none"> To ensure that our children are aware of the impact that regular physical activity has on their bodies and well-being and to foster an enjoyment of physical activity. To ensure that all pupils in KS1 & KS2 have two separate PE sessions per week. To promote the fitness and skills development in 	<ul style="list-style-type: none"> Pupils Playleaders Families MMS Teachers and teaching assistants Coaches PE lead 	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p>	<ul style="list-style-type: none"> Pupils understand the benefits of being active on physical and emotional well-being and show an improved attitude to sport and fitness. More pupils join local community sports clubs and groups. We hope this continues to rise over time. Lunch-time and after-school club offer is strong; engaging as many pupils as possible. Lunch-time and after-school clubs increase over time and there is an increased take up. Targeted lunch-time groups improves core skills of pupils, as well as improve their confidence in PE. Daily mile participation is strong and fitness is observed to be improving over time. One indoor/ one outdoor session per week of PE & Sport is consistent across all classes and all staff are following the curriculum map provided by the new scheme of work. 	<p>Young leader training: £605</p> <p>New equipment: £2800</p>

<p>PE & Sport of our pupils through their play and lunchtimes experiences.</p> <ul style="list-style-type: none"> To use the Minibus in order to increase opportunities to take part activities in order to promote pupil engagement across the school. To ensure that the PE offer is strong across the school for all pupils in order to raise the development of skills, promotion of engagement and improvement in fitness and well-being. To develop lunchtime and playtime provision around activity To ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in activity within and outside of school. To raise the profile of PESSPA through forums other than assembly with our Notice Boards. 	<ul style="list-style-type: none"> Pupils Staff Families Local community groups & clubs 	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> Play leaders will be trained in Term 1 to lead and support actives lunch-times for all; improving activity. Play leaders (Yr5), teachers and pupil voice will help further develop the play experience with new ideas and requests for further resources to facilitate activity across the age groups. A proportion of Games lessons in T1 will have a Table Tennis focus to ensure that the knowledge and skills in this area are developed to improve access at lunch-times. Children are able to access other PE & Sports based activities regularly – being so remote the mini bus is required to further support this. Employment of specialist sports coaches to team teach with all staff from Year R to Year 6 which will raise profile of PE & sport as a result of their knowledge, skills and enthusiasm for the subject. Achievements celebrated in assembly, competition results and personal sporting achievements outside of school in order to increase pupils’ awareness of sports that are on offer in local community and build enthusiasm and potential engagement. Notice boards to have information of the competitions, core PE and any Intra house events. They will also include signposting information for outside agency clubs. They will be updated with achievements and with events. They will also include photos of outcomes. All will work to ensure profile of PE & Sports is raised in the school. Evidence book to be completed highlighting activities, extra curriculum activities, competitions, pupil voice. This should also contain further evidence of outcomes of the units of work, as well as photos of competition events. All will work to ensure profile pf PE & Sports is raised in the school. 	<p>Evidence book: £50</p>
---	---	---	---	---------------------------

<ul style="list-style-type: none"> To further develop the whole School Evidence Book for PE & Sport To develop a rich and varied program of sport To partake in additional sports curricular activities and sporting experiences to ensure that a variety of sports are experienced and promoted. To ensure there is a range of extra-curricular sport including clubs, competitions and experiences on offer for all pupils during the academic year. 	<ul style="list-style-type: none"> Pupils Teachers and teaching assistants Coaches External coaches 	<p>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<ul style="list-style-type: none"> New curriculum overview has been created for 2023/4 based around new scheme purchased. This will increase the sport offer for all. Specialist PE teacher to lead Gymnastics in T1 and OAA in T4. Team teaching opportunities for staff, again this will improve the offer in these areas for all pupils. Opportunities to use Chatham Maritime Dock for Kayaking lessons – this will increase the opportunities for those taking part. Opportunities to have external visitors to school to encourage pupils to dream big or to promote more specialised areas of Sport. MYG participation, as many pupils as possible to be involved. Swimming lessons to be completed for Year 5 & 6 pupils, increasing skills and confidence in this area for these pupils. 	<p>Swimming: £1000</p> <p>Equipment for swimming: £80</p>
<ul style="list-style-type: none"> To enter a wide variety of competitions To explore opportunities to work with other local schools and compete in inter-school competitions To build our intra-house competitions at key points throughout the year. 	<ul style="list-style-type: none"> Pupils Teachers and teaching assistants Coaches External coaches Families Local schools 	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> Continue to participate in MYGs - 5 Mini-Youth Games events for 2023/24 Discuss with two local schools the possibility of small inter school competitions to build on skills, team work and resilience. Explore further opportunities for intra school activities within the academic year – possibility of a winter sports day 	<p>MYG: £400</p> <p>Fuel – monthly payment towards minibus: £500 (total for year)</p> <p>Sports kit: £100</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>PE Hub scheme of work to be purchased and implemented for whole of academic year 2023/24.</p> <p>Lunch-time offer to provide opportunities to further develop skills and improve confidence and fitness.</p> <p>CPD opportunities to be provided based on staff audit requirements – target areas of the curriculum that staff share are their least confident/knowledgeable area of the curriculum.</p>	<p>PE Hub has ensured the curriculum offer is broad, that knowledge & skill development has been strong across all classes.</p> <p>Coaches/HUB CPD videos improved teacher knowledge and skills across all areas of the curriculum but especially in Gymnastics & OAA.</p> <p>CPD opportunities improved teacher knowledge, skills and confidence in target areas of the curriculum.</p> <p>Lunch-time clubs have improved confidence, skills and fitness for targeted groups and the school as a whole.</p>	<p>Monitoring of lessons by PE lead & Sports Coaches as well as the staff & pupil voices obtained, proved increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>For 2024/25: <i>Re-new PE Hub subscription to continue to support individual teacher's subject expertise especially new teachers to our school.</i> <i>New staff audit for September 2024 – re-plan staff CPD</i></p>
<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p> <p>To ensure that our children are aware of the impact that regular physical activity has on their bodies and well-being and to foster an enjoyment of physical activity.</p> <p>To ensure that all pupils in KS1 & KS2 have two separate PE sessions per week.</p> <p>To promote the fitness and skills development in PE & Sport of our pupils through their play and lunchtimes experiences.</p> <p>To increase opportunities to take part activities in order to promote pupil engagement across the school.</p>	<p>Pupils are observed to enjoy their PE lessons – this has improved over time.</p> <p>15 sports clubs were offered to pupils over the course of the year – approx. 200 places offered through these clubs.</p> <p>Targeted clubs were impactful on improving skills, fitness and confidence of the focus pupils.</p> <p>Pupils are now regularly sharing achievements in their clubs that they are part of outside of school.</p> <p>Daily mile participation across the school.</p> <p>Partnership between school staff and Sports coaches is strong.</p> <p>Playleaders drive activity at lunch-time and engagement by pupils is strong.</p> <p>Local community club and team offers continue to be shared with pupils and their families – uptake is improving over time.</p>	<p>Monitoring of lessons by PE lead & Sports Coaches showed that engagement has improved this year compared to 2022/23</p> <p>Pupil voice gained through surveys has showed that they are enjoying PE & Sport more than previously.</p> <p>Club offer was strong</p> <p>Targeted clubs were impactful</p> <p>For 2024/25: <i>Train up Yr5 pupils as Playleaders early n academic year</i> <i>Improved timetable for lunch-time activities</i> <i>Lunch-time adults to support a focus activity on the playground</i> <i>Activity offer to coincide with intra-schools competition timetable.</i> <i>Further develop daily mile work.</i></p>
<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>To ensure that the PE offer is strong across the school for all pupils in order to raise the development of skills, promotion of engagement and improvement in fitness and well-being.</p> <p>To develop lunchtime and playtime provision around activity</p>	<p>Sports coaches and teachers worked together to deliver the curriculum offer following curriculum plan as set by PE Hub.</p> <p>Relationships between these coaches and our teaching staff were strong and ensured effective delivery.</p> <p>Specialist coaches supported the delivery of Gymnastics & OAA with teachers as staff audit suggested these were areas</p>	<p>PE Hub fully implemented for a full year by all staff for whole of 2023/24</p> <p>Lunch-time offer improved but needs to be further develop to maximise activity for all pupils.</p> <p>Noticeboards & assemblies did raise profile but need further development.</p>

<p>To ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in activity within and outside of school.</p> <p>To raise the profile of PESSPA through forums other than assembly with our Notice Boards.</p> <p>To further develop the whole School Evidence Book for PE & Sport</p> <p>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>To develop a rich and varied program of sport.</p> <p>To partake in additional sports curricular activities and sporting experiences to ensure that a variety of sports are experienced and promoted.</p> <p>To ensure there is a range of extra-curricular sport including clubs, competitions and experiences on offer for all pupils during the academic year.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>To enter a wide variety of competitions.</p> <p>To explore opportunities to work with other local schools and compete in inter-school competitions.</p> <p>To build our intra house competitions at key points throughout the year.</p>	<p>of curriculum with lowest teacher expertise and confidence. Teacher skills, knowledge and confidence improved in these areas over the term of support and prepared them well for delivery in 2024/25.</p> <p>Assessment data showed improvements in skills developed through the year by pupils but also an improvement on the previous year.</p> <p>PE noticeboard celebrated pupil achievements in lessons.</p> <p>Evidence book showed curriculum offer but also other opportunities that pupils had in PE & Sport throughout the year.</p> <p>PE Hub offered a broad curriculum and was fully implemented for a full year (2023/24)</p> <p>Medway Plus was an effective partnership and supported our school in providing pupils with a variety of sports opportunities eg. Kayaking</p> <p>Vulnerable groups have been well supported in PE this year through a variety of additional opportunities.</p> <p>Swimming was offered to two year groups and swimming data improved over time (30% of Yr6 pupils could swim 25m at start of support and by end of timetabled opportunity 60% of pupils could).</p> <p>Five Mini-Youth Games were attended by our pupils ranging from Yr4-6. In total 30 different pupils were involved.</p> <p>Sports Day was further developed and feedback from all partners was strong. Active participation increased on last year.</p>	<p>For 2024/25:</p> <p><i>Continue to use Sports Coaches to support teacher knowledge, skills and confidence in all areas of the curriculum.</i></p> <p><i>Audit staff at the start of year and target coaches' support to individual staff members or particular areas of the curriculum.</i></p> <p><i>Continue to evidence lessons and extra-curricular activities in the evidence book. Also develop the video evidence base of curriculum.</i></p> <p><i>Ensure bikeability is organised for Yr6 pupils</i></p> <p><i>Promote achievements out of school further.</i></p> <p>Purchase subscription for the re-newel of PE Hub for 2024/25 but look at curriculum offer and make adaptation based on this year's reflections.</p> <p>For 2024/25:</p> <p><i>Continue to develop the curriculum offer through the PE Hub scheme.</i></p> <p><i>Continue to work with Medway Plus to provide further enrichment activities for all.</i></p> <p><i>Look into sponsorship for minibus transport.</i></p> <p>MYG provided successful competition opportunities but inter and intra needs further development.</p> <p>For 2024/25:</p> <p><i>Further develop intra-schools' competitions during this year. Timetable events at the start of the academic year and build in lunch-time opportunities to practice the skills.</i></p> <p><i>Sign-up to MYG events at the start of the year.</i></p> <p><i>Further explore inter-schools competition opportunities with local schools.</i></p>
---	--	--

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Before catch-up lessons the % was 30%. Pupils have low confidence levels Lack of opportunities to swim outside of school. No local pool - most local pool to school is 30minutes drive so pupils do not swim outside of school swimming opportunities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	All of the cohort had not swum any stroke apart from front crawl when we embarked on school swimming lessons.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Four members of staff have now been training by a Swim England Swimming Coach
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	One more member of staff qualified in 2023/24

Signed off by:

Head Teacher:	<i>Fay Cordingley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Denise West</i>
Governor:	<i>Carolyn Cassetari</i>
Date:	July 2024