

# PUPIL PREMIUM POLICY



## St. James' Church of England Primary Academy

Approved By: Local Governing Body

Date: March 2025

Next Review Date: March 2027



# PUPIL PREMIUM POLICY

All our policies are written with the objective of continuously improving our school in our aim of realising St. James' vision, which is to create a community that reaches their full potential:

*"He told them another parable: "The kingdom of heaven is like a mustard seed, which a man took and planted in his field. <sup>32</sup> Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches."*

*Matthew 13: 31-32*

We believe a small act of kindness and an act of faith can have a huge impact on another's life. Our Governors, leaders and staff uphold the vision of

***'We grow together, through God we are Giving, Loving and are Honest'***

## Rationale

We believe that every child should be supported to achieve success academically, socially, emotionally and physically no matter what their background. Alongside our vision of growth, the targeted and strategic use of the Pupil Premium Grant (PPG) supports us in achieving this.

## Overview

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of FSM/E6 children at St. James' in addition to the number of Looked After Children who attend the school, calculated using the Children Looked After Data returns (SSDA903). A premium is also for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the children who need it most.

## Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers will allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Strategies

- The Pupil Premium will be clearly identifiable within the budget.
- The Headteacher and Pupil Premium Lead, in consultation with staff and with Governors, will decide how the Pupil Premium is spent for the benefit of entitled pupils, responding to published research where appropriate.
- St. James' will assess what additional provision should be made for individual pupils.
- St. James' will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Pupil Premium Lead will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.

- We will publish online information about how we have used the Pupil Premium.
- We will ensure that parents, Governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions, which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

### **Provision**

The following list is an indication of the support that may be given, although this is by no means definitive, nor will every eligible child require each identified aspect: The range of provision St. James' may consider making for this group could include:

- Any pupils who are falling significantly outside the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and subject leads, and where necessary put interventions in place.
- 1:1 or small group work with an experienced practitioner focussed on overcoming gaps in learning or targeting higher achieving children.
- Providing specific equipment.
- Learning support to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs.
- Training or specialist guidance in order to meet the needs of our pupils.
- Pastoral work to raise self-esteem, overcome emotional barriers or support pupils to make appropriate choices in order to maximise learning opportunities.
- Enrichment to provide opportunities for pupils to develop talents in sport and music (for example) to improve self-confidence and motivation for school. This might include payment for music lessons, after-school sports clubs, financial support for school uniform and school meals or support for school visits and residential experiences.
- Support for behaviour and improve attitudes to learning.

### **Outcomes**

This policy will play an important part in the social, emotional and educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.