St. James' Church of England Primary Academy

HISTORY AND GEOGRAPHY OVERVIEW AND SKILLS

Key Stage 1

Autumn 1 and 2	Spring 3 and 4	Summer 5 and 6
Creak, Crack, Crash! Dinosaurs Mary Anning	**Turrets and Tiaras** Castles St George and the Dragon	Wiggle and Crawl Weather Patterns
Skills and Knowledge (NC) **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**
History Skills Ask and answer questions using sources of evidence. Understand how we learn about the past through fossils and discoveries. Develop awareness that dinosaurs lived millions of years before humans. **Geography Skills** Identify where dinosaur fossils have been discovered around the world. Describe habitats and environments in which dinosaurs lived. Use maps, globes, photographs and observations to investigate the natural world. Compare prehistoric environments with environments today.	**History Skills** Changes within living memory. Events beyond living memory that are nationally significant. The lives of significant individuals in the past. Historical enquiry and use of sources. Chronological understanding and historical vocabulary.	**History Skills** Significant individuals beyond living memory. Historical enquiry and questioning. Using sources and evidence. Understanding significance. **Geography Skills** Seasonal and daily weather patterns. Locational knowledge (world maps, continents and oceans). Human and physical geography. Geographical skills and fieldwork. Observing and recording features of the environment.

LOWER KEY STAGE 2

Autumn 1 and 2	Spring 3 and 4	Summer 5 and 6
Stone Age to Iron Age Hunters and Gatherers Settlements	**Rainforests** Climate Protecting the Amazon	**Romans** Boudicca and Invasion Pompeii and Volcanos
Skills and Knowledge (NC) **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**
History Skills Develop a chronologically secure knowledge of British history. Understand how people's lives were influenced by the environment. Address and devise historically valid questions about change and survival. Use evidence from archaeological discoveries to understand the past. Construct informed responses using historical vocabulary. Identify changes within a period of history. Explain similarities and differences between ways of life. **Geography Skills** Describe and understand key aspects of physical geography. Explain how people adapt to different environments. Use maps and atlases to locate significant Stone Age sites. Interpret geographical information from maps, photographs and artefacts. understand how climate and landscape influence human activity. Use geographical enquiry to investigate how environments changed over time.	**Geography Skills** Locational Knowledge Locate countries, continents and major physical features. Identify the Equator and tropical regions. Human and Physical Geography Climate zones. Biomes and vegetation belts. Physical geography of rainforests. Land use and environmental change. **Geographical Skills and Fieldwork** Use maps, atlases, globes and digital mapping. Interpret geographical data. Ask and answer geographical enquiry questions	**History Skills** Chronological understanding. Cause and consequence. Similarity and difference. Historical significance. Historical enquiry and interpretation. Use of evidence and sources. **Geography skills** Volcanoes and tectonic processes. The interaction between people and environments.

UPPER KEY STAGE 2

Autumn 1 and 2	Spring 3 and 4	Summer 5 and 6
Natural Resources Identifying natural resources and how they are used	**Tudors** Changing Power of the Monarchy Henry VIII and Elizabeth I	**Victorians** Victorian Life Comparing Elizabeth 1 and Victoria
Skills and Knowledge (NC) **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**	**Skills and Knowledge (NC)** **History and Geography**
Geography Skills Human and Physical Geography Describe and understand key aspects of physical geography, including natural resources. Describe and understand human geography, including economic activity and land use. Locational knowledge Locate countries and regions linked to important natural resources. Understand global patterns of resource distribution. **Geographical Skills and Fieldwork** Use maps, atlases, globes and digital mapping. Interpret geographical information from a range of sources. Collect, analyse and communicate geographical information.	**History Skills** Developing a chronologically secure knowledge of British history. Addressing and devising historically valid questions about change, cause, similarity, difference and significance. Understanding how knowledge of the past is constructed from sources. Making connections, contrasts and trends across periods of history. Studying an aspect of British history that extends pupils' chronological knowledge beyond 1066. **Geography Skills** Using maps, atlases and digital mapping. Understanding human geography, including trade and settlement patterns. Locating significant Tudor places in Britain and overseas. Exploring how exploration and trade routes affected England's development. Investigating how location influenced power, wealth and influence during the Tudor period.	**History Skills** Assess the significance of historical figures. Evaluate different interpretations of the past. Make reasoned judgements supported by evidence. Understand how historical legacies continue to influence society. Construct balanced historical arguments. Compare life from before to now **Geography Skills** Investigate how historical events shaped modern Britain. Use maps and geographical evidence to understand Britain's changing global influence. Explore how places associated with each monarch remain significant today.