St. JAMES' CHURCH of England Primary Academy

RE OVERVIEW

This follows the SIAMS Syllabus with partnership to the Rochester Diocese and NATRE

	Autumn - Term 1	Autumn - Term 2	Spring - Term 3	Spring - Term 4	Summer - Term 5	Summer - Term 6
Year R	**Unit 1** Why is the word God so important to Christians? (Creation)	**Unit 2** Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	**Unit 3** Being special: where do we belong? (Thematic)	**Unit 4** Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	**Unit 5** Which places are special and why? (Thematic)	**Unit 6** Which stories are special and why? (Thematic)
Year 1	**Unit 7** Who do Christians say made the world? (Creation)	**Unit 8** Why does Christmas matter to Christians? (Incarnation)	**Unit 9** Who is Jewish and how do they live? (Judaism)	**Unit 10** What do Christians believe God is like? (God)	**Unit 11** What does it mean to belong to a faith community? (Thematic	**Unit 12** How should we care for the world and for others, and why does it matter? (Thematic)
Year 2	**Unit 13** What is the good news Christians believe Jesus brings? (Gospel)	**Unit 14** What is the good news Christians believe Jesus brings? (Gospel)	**Unit 15** Who is a Muslim and how do they live? (Part 1) (Islam)	**Unit 16** Why does Easter matter to Christians? (Salvation)	**Unit 17** Who is a Muslim and how do they live? (Part 2) (Islam)	**Unit 18** What makes some places special to believers? (Thematic)
Year 3	**Unit 19** What is it like for someone to follow God? (People of God)	**Unit 20** What is the Trinity and why is it important for Christians? (Incarnation/God)	**Unit 21** How do festivals and worship show what matters to a Muslim? (Islam)	**Unit 22** How do festivals and family life show what matters to Jewish people? (Judaism)	**Unit 23** What do Christians learn from the creation story? (Creation/Fall)	**Unit 24** How and why do people try to make the world a better place? (Thematic)
Year 4	**Unit 25** What kind of world did Jesus want? (Gospel)	**Unit 26** For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	**Unit 27** What do Hindus believe God is like? (Hindus))	**Unit 28** Why do Christians call the day that Jesus died 'Good Friday'? (Salvation	**Unit 29** What does it mean to be a Hindu in Britain today? (Hindus)	**Unit 30** How and why do people mark the significant events of life? (Thematic)
Year 5	**Unit 31** What does it mean if Christians believe God is Holy and loving? (God)	**Unit 32** What does it mean to be a Muslim in Britain today? (Islam)	**Unit 33** Why is the Torah so important to Jewish people? (Judaism)	**Unit 34** Creation and science, conflicting or complimentary? (Creation/Fall)	**Unit 35** How can following God bring freedom and justice? (People of God)	**Unit 36** What matters most to Humanists and Christians? (Thematic)
Year 6	**Unit 37** Christians and how to live: what would Jesus do? (Gospel)	**Unit 38** Why do Christians believe that Jesus was the Messiah? (Incarnation)	**Unit 39** Why do Hindus want to be good? (Hindus)	**Unit 40** What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	**Unit 41** For Christians, what kind of king is Jesus? (Kingdom of God)	**Unit 42** Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)