

PE action plan 2025-2026

Objective	Strategies and Actions	Success Criteria	Monitoring and Evaluation	Responsibility	Resources and Budget	Timeline
<p>Key Indicator - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>						
<p>Increase movement and activity outside of usual PE lessons, break and lunch time activities (Before and after school).</p>	<p>Sign up for Walk once a week, cycle to school to promote healthier lifestyles and to encourage physical activity on the school run.</p>	<p>Increase in the number of children cycling/walking to school.</p>	<p>Student monitoring, reported data and feedback in school assembly.</p>	<p>PE subject lead</p>	<p>Pledge to council, Free entry</p>	
<p>Reintroduce daily medway mile</p>	<p>Discuss with teachers the possibility if incorporating the Medway mile into timetables so it is a permanent fixture.</p>	<p>Increase activity in the day.</p>	<p>Feedback from teachers about how accessible and manageable this has been.</p>			
<p>Key Indicator - Broader experience of a range of sports and activities offered to all pupils.</p>						
<p>Ensuring curriculum offers a variety of sports</p>	<p>1. Introduce a curriculum that rotates a variety of sports each term that covers all different types of sport – adapt overview and plans to incorporate broader range of sports.</p>	<p>Increased participation in a broad range of sports by students.</p>	<p>Review participation levels and student feedback at the end of each term.</p>	<p>PE Subject Leader</p>	<p>Additional sport equipment, £200</p>	<p>TBC</p>

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Exposure to new sports	Organise workshops with local sports people to provide taster sessions for students-possibility Korf ball, Irish dancing.	Positive feedback from students about new sports experienced.	Surveys conducted after each workshop to gauge interest and enjoyment.	PE Subject Leader	Partnership with local clubs, £200	TBC
Key Indicator - The profile of PE and sport is raised across the school as a tool for whole school improvement.						
Enhance student experience in sports through mini youth games and multi skills activities. PE through specialised sports venues.	Give opportunities to children to attend MYG and Multi sports clubs with specialist PE teacher.	Increased exposure to competition and experiences beyond school.	Feedback from students and staff after each visit.	PE Subject Leader	Transport costs, entry fees (TBC).	TBC
Key Indicator - Increased confidence, knowledge and skills of all staff in teaching PE and sport.						
Increase staff knowledge on PE expectations for lessons	Create a PowerPoint/reference guide for staff detailing govt. expectations for lessons, children and staff.	Improved lesson plan and delivery proven through lesson observation.	Lesson observation/feedback			
Key Indicator - Increased participation in competitive sport.						
Increase teamwork,	Implement inter-school sports competitions to expose students to	Increased enrolment in sports clubs based on	Assembly information on winners –	PE Subject Leader	Specialist fee - £200	TBC

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competitions to increase community spirit and sportsmanship.	activities not previously covered in PE lessons-Kerry Searle	inter-school competition participation.	promotion of teamwork, good sportsmanship award.			
Increasing participation in sport for marginalised groups	Develop a targeted program for marginalised groups, focusing on inclusive, adapted sports activities run by sports specialist at lunch and after school.	Evidence of increased participation rates among marginalised groups in PE clubs.	Regular monitoring through attendance records and participation in adapted sports.	PE Subject Leader		TBC
Identify marginalised groups within school and create opportunities to experience sports in a safe, inclusive environment.	Communicate with teachers and SENCO to identify groups of children that could benefit from having access to sports clubs. Devise a list of marginalised groups and a timetable to give each group opportunity.	Comprehensive list of potential students who could benefit from additional sport opportunity. Data from school sats, senco, class teachers.	Confirm with teachers and SENCO proposed timetable and plan for the year regarding marginalised groups.	PE Subject Leader		TBC